

### Identification of the teaching subject

Title : ...**URBAN PROJECT** .....

Teaching unit: .....UEF.....

Number of Credits: 4..... Coefficient : ...2.

Total number of hours per week: 3 hours/week

- Classes (number of hours per week): ...1H 30.....
- Tutorial (number of hours per week): ...1H 30.....
- Practical work (number of hours per week) :

### Responsible for the teaching subject

Last name, Name, Grade: .....**ZEHIOUA HECHAM BERNIA**.....

Office location (Block, Office): BI 10

Email : ... [bernia.zehioua@univ-constantine3.dz](mailto:bernia.zehioua@univ-constantine3.dz)

Tel : ZEHIOUA (Optional) : **0776641180**.....

Timetable and location: **TUESDAY, 8:30 to 11:30 AM ROOM BI 10**

### Description of the teaching subject

#### Prerequisites:.....

General objective of the teaching subject: **URBAN PROJECTS are based on the concepts of PROJECT and URBAN. The interaction between these two concepts has an impact on a third element, the actor in all its forms, giving rise to different approaches depending on the discipline and the actor's profile.**

- Introducing the approach to all urban planning projects.
- Urban analysis and conceptualization/ **DIAGNOSIS**. Upstream for the urban project downstream
- The different fields of intervention, scales and players for an urban planning project.
- Methods for dealing with a variety of issues, from the living environment, to sustainability, urban heritage, governance and finally the urban project as an aid to decision-making, with the transversal and vertical "back and forth" nature of political decisions.

**\* Learning objectives: (from 3 to 6 Lines, include only the objectives you evaluate)**

- To enable learners to understand how to intervene on a site using the "URBAN PROJECT" approach.

-Help learners understand how to diagnose and find intervention strategies, taking into account the flexibility of the URBAN PROJECT, collective decision-making and project management at different scales.

-To enable learners to understand the major urban planning objectives worldwide and in Algeria for all urban planning projects.

**KEY WORDS FOR THIS SUBJECT// URBAN PROJECT/ GLOBAL URBAN PLANNING GOALS/ ALGERIAN PROJECTS/STRATEGIES.ACTORS/APPROACHES.**

### Teaching Content

A course aid for the Urban Project subject, intended for students in the Master 1 urban planning program. It comprises a handbook of lectures and tutorials on the "urban project" approach.

The content is structured in TWO SECTIONS: an acquired knowledge section containing seven courses, and a tutorial section divided into two sub-sections: the first concerns tutorial work in the form of lectures on urban planning operations around the world, and the second sub-section concerns tutorial work in the form of lectures on urban planning in Algeria. We wanted to highlight our students' home towns, where they can rub shoulders with local authorities and citizens. The study space is his preferred terrain, which he knows very well as he uses it on a daily basis.

**A/ SECTION OF ACQUIRED KNOWLEDGE:**

**1. COURSE N°1// looks at the foundations of urban design**

**2. COURSE N°II/ looks at the scales affected by the approach, depending on the context and the importance of the actions.**

**3. COURSE N°III/ looks at the approaches and processes involved, and the interdisciplinary aspects involved**

**4. COURSE N°IV/ tries to give some definitions, given the ambiguity of the concept /complementarities**

5. COURSE N°V/ looks at the players involved and the urban planning actions targeted.

6. COURSE N°VI/ looks at concurrent or transactional urban planning as a middle way.

7. COURS N°VII/ is interested in the sustainable city and participatory urban planning, the spearhead of the urban project.

### B/ TUTORIAL SECTION

This section is divided into two sub-sections: firstly, international subjects on operations carried out in cities around the world in the name of the urban project studied by Master 1 urban planning students; and secondly, the second sub-section focuses on the urban project in Algeria, highlighting urban planning actions in various Algerian cities. These students will each have the opportunity to talk to the local authorities of their city (survey method, interview technique or interview with decision-makers) and to talk to local residents (survey method, observation technique and questionnaire) to find out what they think of these projects and whether they have been consulted.

...intervene through different urban planning operations: during a new program (through the design of a global or detailed urban planning tool); or during an urban improvement (in a context of rehabilitation or renovation of the way of living, with a view to requalifying an urban and geographical entity) and finally to confront the diverse problems and ills linked to the city and its design depending on the case...-take into account exogenous elements that impact on the existing.....

### Evaluation methods

Type of control	Measuring in %
Exam	CONTROL/ 33%
Micro - interrogation	
Tutorial	37%
Practical workshops	
Personal project X	5%
Group work	5%
Field trips	10%
Attendance X	10%
Other (to be specified)	
<b>Total</b>	<b>100%</b>

## References & Bibliography

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## Course Schedule

Week	Course/Session title	Date
1	<b>INITIAL CONTACT AND PROGRAM PRESENTATION</b>	ACCORDING TO THE ADMINISTRATION SCHEDULE
2	<b>COURSE N°1/ foundation of the urban project</b>	
3	<b>CONTINUATION OF COURSE N°1 and launch of tutorial N°1 on major global urban projects</b>	
4	<b>COURSE N°II/ scales affected by the approach, depending on context and importance of actions.</b>	
5	<b>Continuation of course N°II. CHOICE OF STUDENTS FOR THE DIFFERENT THEMES OF TUTORIAL N°1</b>	

6	<b>COURSES N°III approaches and processes for interdisciplinary networking</b>	
7	<b>CONTINUATION OF COURSE NO. III. SETTING THEMES AND FORMING RESEARCH PAIRS.</b>	
8	<b>COURS N°IV/ and a few definitions due to the ambiguity of the concept /complementarities.</b>	
9	<b>CONTINUATION OF COURSE N°IV/ FIRST TUTORIAL CORRECTIONS</b>	
10	<b>COURSE N°V/ actors involved in the planning process and actions targeted / CORRECTION TUTORIAL N°1</b>	
11	<b>Course N VI/ competitive or transactional urban planning as a middle way.</b>	
12	<b>COURSE N°VII/ the sustainable city, participatory urban planning spearheading the urban project.</b>	
13	<b>PRESENTATION OF THE REMAINING GROUPS.</b>	
14	<b>GROUP PRESENTATIONS</b>	
15	<b>CONTROL OF ACQUIRED KNOWLEDGE</b>	
16	<b>BEGINNING OF SEMESTER II. LAUNCH OF URBAN PROJECT THEMES IN ALGERIA.</b>	

17	SETTING THE TOPICS AND CHOOSING THE CITIES TO STUDY	
18	FOLLOW-UP ON CONCURRENT THEMES AND APPROACHES	
19	DISCOVERY TOUR IN SEARCH OF A COMPLETED URBAN PROJECT	
20	OUTING REPORT AND CITY DEBATE	
21	CORRECTION OF TUTORIAL N°2	
22	THEME CORRECTION	
23	CONSULTATION	
24	CONSULTATION	
25	PRESENTATION OF TUTORIAL N°2	
26	CONTINUATION OF PRESENTATION TUTORIALS N°2	
27	SUBMISSION OF DOCUMENTS	

Signature of the teacher

*Dr. HECHAM ZEHIOUA B.  
Maître de Conférences*



We, the students of the Master 1 urbanism class of 2023/2024, URBANISM department....., certify that we have consulted the syllabus for the "URBAN PROJECT" teaching unit, and that we have been informed of the assessment procedures.

N°	Last Name	Name	Registration
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Date :.....07/09/2023.....